

## **Clinical or Community Partnerships**

**Angelina College**

**Panola College**

**Stephen F. Austin State University**

*Nacogdoches Medical Center, Nacogdoches, TX*

The medical center provides space and teaching assistants to teach nursing students various skills. Space is shared by Angelina College, Panola College and Stephen F. Austin State University.

**Approximate cost of implementing and maintaining partnership:** none other than shared equipment

**Grant monies used:** no

**Expected benefits from partnership:**

- BSN teaching assistants provide skills practice & check-off
- provides real-life examples and tips
- frees up instructor time doing skills check-offs
- exposes students to multiple instructors
- allows hospital to recruit students
- provides advertising and collaboration for the colleges

**Challenges from partnership:**

- difficulty in scheduling between three schools and the availability of teaching assistants
- risk of losing space because it is not always utilized

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## **Clinical or Community Partnerships**

**Stephen F. Austin State University**

*Nacogdoches Medical Center, Nacogdoches, TX*

*Tenet Medical Center*

*Memorial Health System of east Texas*

*Woodland Heights Hospital*

The four hospitals provided \$7,000.00 each of matching funds for the Region Four THECB grant entitled "A Research Model for Identifying and Intervening with At-Risk Nursing Students."

SFASU's Richard and Lucille DeWitt School of Nursing has also obtained Community and Foundation support in the amount of \$710,000.00 to establish a new state of the art simulation center and computer testing classroom. The center will be available to area hospitals as well as nursing programs in Region 4.

**Approximate cost of implementing and maintaining partnership:**

**Grant monies used:** Yes

**Expected benefits from partnership:**

Increased enrollment and retention

**Challenges from partnership:**

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## **Partnerships with Other Nursing Programs**

**Stephen F. Austin State University BSN**

*Angelina College*

*Kilgore College*

*Northeast Texas Community College*

*Panola College*

*Texarkana College*

*Trinity Valley Community College*

*Tyler Junior College*

*University of Texas at Tyler*

SFASU is the lead agency on a THECB grant for \$250,000.00 entitled "A Research Model for Identifying and Intervening with At-Risk Nursing Students." The above nursing programs are addressing the problems in Region 4. Various Intervention modes will be used to address academic and environmental variables related to attrition.

SFASU has also invited all nursing programs in Region 4 to use the new state of the art simulation center that was built as a result of funding from a community donor.

**Approximate cost of implementing and maintaining partnership:**

**Grant monies used:** yes, THECB

**Expected benefits from partnership:**

Increased enrollment and Retention

**Challenges from partnership:**

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## East Texas Consortium of Schools

Angelina College  
East Texas Baptist University  
Kilgore College  
Lamar State College Orange  
Navarro College  
Northeast Texas Community College

Panola College  
Paris Junior College  
Stephen F. Austin University  
Texarkana College  
Trinity Valley Community College  
Tyler Junior College  
University of Texas at Tyler

## East Texas Consortium

The ANET project was funded by the THECB under their innovation grant program. The purpose of the grant was to identify students at risk of failing out of the nursing programs at SFASU, Angelina College and Panola College. Those students who were identified as at-risk were provided a modified curriculum which spaced out courses in the first semester, thereby decreasing the study load for those at-risk students. The courses were provided in a web-based format which provided students with the opportunity to review content as often as necessary in order to master the material. Tools to measure all variables were developed and administered to all incoming students. The project studied overall retention rates and retention at two critical points with the highest potential for failure in the nursing curriculum - the first semester and the semester including medical-surgical nursing. Two on-line entry courses, Pharmacology and Health Assessment, and one recovery course, Medical-Surgical Nursing, were developed and used in summer 2004 and 2005. The partner institutions shared faculty, curriculum and facilities in all three courses. A statistician compiled and analyzed the student data. Seven research questions evaluated the variables linked to success in all students and intervention students, identified differences in ADN and BSN students, and differences in retention rates for at-risk vs. control group students, and by ADN and BSN groups. Four hospitals provided in-kind funding for the project.

**Approximate cost of implementing and maintaining partnership:** partnerships maintained by relationships with agencies; cost unknown

**Grant monies used:** yes, THECB

**Expected benefits from partnership:**

As a result of this partnership, Tenet Medical Center in Nacogdoches donated space, remodeling costs, and a partial FTE for a shared clinical laboratory facility for Angelina College, Panola College and SFASU School of Nursing. To date, the partnership is continuing to work together as the East Texas Nursing Education Consortium (ETNEC) and is actively seeking grant opportunities for other innovative projects.

**Challenges from partnership:**

- overcoming differences in philosophies between ADN and BSN programs and differences in curricula. These barriers were overcome by developing, over time, trusting relationships between the partners

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